



Kimball Area Public Schools 2010-2011 Annual Report on Curriculum, Instruction, and Student Achievement

Board Goals Address three Areas

The Kimball Board of Education annually reviews and revises the goals developed for the district. During 2010-2011 the board focused on three areas summarized below.

Goal #1: STUDENT ACHIEVEMENT

- Engage, develop and support learner readiness programs.
- Review curricular rigor through best practices.
- Provide opportunities for students to reach their potential in the areas of academics, arts and athletics.
- Use testing data to measure individual, academic growth.

Goal #2: COMMUNICATION/PUBLIC RELATIONS

- Continue with a Communication Committee to enhance all District communication.
- Develop consistent guidelines for District branding and imaging.
- Create opportunities for public input and interaction.

Goal #3: DISTRICT WELL-BEING

- Identify needs of the District that will foster a positive climate.
- Recruit, hire and retain effective personnel.
- Manage the District finances.
- Review extra-curricular programs for offerings and participation.

Mission Statement

Kimball Area Public Schools

Empowering Students to Achieve Life-Long Success

Minnesota Mandates State Report

The state of Minnesota requires student test scores and school improvement plans of districts be reported to the public annually. This report, the Annual Report on Curriculum, Instruction, and Student Achievement, is generated, reviewed by the Curriculum Advisory Committee, and approved by the Kimball Board of Education. The report is designed to provide district accountability to residents. The annual report will be posted on the district website and copies will be available in the offices at the elementary, high school, and district.

If you have any questions regarding the annual report, please contact Erik Widvey, Kimball Area High School Principal at 398-7700 extension 309.

This report contains:

- Curriculum Advisory Committee Information and Membership p. 2
- Results from Minnesota Comprehensive Assessments (MCA) in Reading, Mathematics, Written Composition and Science p. 4-6
- District Curriculum Review Cycle p. 2
- District Staff Development Goals p. 3

Year	Self Study	Program Development	Implementation	Evaluation	Maintain	Monitor
2010-2011	Science PE/Health	Career & Technical Education	Math	Arts World Language	K-12 Reading/ English	Social Studies
2011-2012	Social Studies	Science PE/Health	Career & Technical Education	Math	Arts World Language	K-12 Reading/ English
2012-2013	K-12 Reading/ English	Social Studies	Science PE/Health	Career & Technical Education	Math	Arts World Language
2013-2014	Arts World Language	K-12 Reading/ English	Social Studies	Science PE/Health	Career & Technical Education	Math
2014-2015	Math	Arts World Language	K-12 Reading/English	Social Studies	Science PE/Health	Career & Technical Education
2015-2016	Career and Technical Education	Math	Arts and World Language	K-12 Reading/ English	Social Studies	Science/PE/ Health
2016-2017	Science PE/Health	Career and Technical Education	Math	Arts/World Languages	K-12 Reading/ English	Social Studies

Review Cycle Directs Curriculum Adoptions

The above table represents the district's curriculum review cycle. This cycle provides a guide for adoption of new curriculum materials in specific subject areas. Availability of curriculum resource materials and budget limitations sometimes force the cycle to be altered or modified.

CAC Offers Opportunity to Get Involved

A great way to get involved in the Kimball schools system is to become a member of the Curriculum Advisory Committee. The committee is mandated by the state and is a component of the district's continuous review process. Meeting just four times a year, this group voices opinions and makes suggestions related to curriculum, instruction, and assessment. Members learn about new programs and any proposed changes. New members are welcome at any time. There is no limit in how long a member may serve on the committee. Members include parents, staff, administration, school board, and community representatives. If you are interested in serving on the CAC, please contact Jayne Lochen in the district office at 398-7700 ext. 330.

2010-2011 CAC Members

Andrea Welter	Tim Zipoy
Kathy Ahlrich	Jody Markgraf
Ann Palm	Tom Schreiner
Jim Houseman	Stacy Helgeson
Amy Notch	Erik Widvey
John Tritabaugh	Kris O'Brien

District-Wide Goals Direct Staff Development Initiatives

District-wide staff development goals are generated each spring by the district's staff development committee. Staff members complete a needs assessment survey in December to help identify direction for inservice activities. Requirements for teacher licensure renewal are also areas for professional growth presentations. Listed below are goals addressed during the 2009-2010 school year and a summary of the activities completed.

Goal #1

Kimball Area Public Schools will implement Response to Intervention (RtI) concepts and strategies across K—12. Areas of focus will include:

- Establishment of Problem-Solving Models
- Data Collection and Use of Data to plan instruction
- Collaboration between general education staff, special education staff, and paraprofessional staff
- Differentiation of Instruction

Goal #2

Kimball Area Public Schools will provide staff members with information designed to help students become more actively involved in their own learning by:

- Involving parents to help motivate by keeping them informed. Use email messages to alert parents to testing dates, late starts, etc.
- Possibly open training/inservice/book groups to parents

Goal #3

Kimball Area Public Schools will provide staff with opportunities to integrate technology in the curriculum to enhance classroom instruction. Possibilities include:

- SMART boards and computers will be added to classrooms at the elementary as funds are available.
- Continue to encourage the use of MOODLE

Goal #4

Kimball Area Public Schools will provide opportunities for staff members that promote physical and emotional wellness for staff and students through:

- The Wellness Committee continuing to offer monthly activities to staff
- Contacting people from St. Cloud Hospital or Clara's House
- Contacting Linda Hutchinson from Haha-team.com

Goal #5

Kimball Area Public Schools will provide staff members with information designed to use best practices in writing and integrating writing in the content areas.

Goal #6

Kimball Area Public Schools will follow the curriculum review cycle for these areas

- Curriculum adoption for these subjects: Language Arts
- Program Development: Math
- Self-study for K—12 Science/Physical Education/Health/Gifted Education

Goal #7

Kimball Area Public Schools will follow the AYP improvement plan including:

- PLC implementation
- Coordinated planning time for regular and special education staff
- Scheduled time to review MCA test specifications and NWEA test results to plan instruction
- Utilize best practices in reading and math to improve student achievement
- Promotion of parent involvement
- Continued offerings of Targeted Services programming for at risk youth

Goal #8

Kimball Area Public Schools will provide PLC opportunities in literacy and reading.

School's Get Report Cards, Too

Just as students receive report cards each year, Kimball Area Public Schools also earns an annual report card. The public can access this report at the website listed below.

<http://education.state.mn.us>

At this site information on state level testing is available. Data is shown using graphs and charts and provides a comparison to state results. Under the Academic Excellence heading select the School Report Card link.

Kimball Student Results for Written Composition Slightly Above State Average

Students in grade 9 are required to take a state writing test. They must pass this test with a minimum score of 3 in order to graduate from a Minnesota high school. Forty-eight Kimball students took this Graduation Required Assessment for Diploma (GRAD) test. They averaged a score of 3.5 which is equal to the state average. Overall, 87.5% of ninth grade students had a proficient score (3 or higher on a six point scale) on the MCA-II/GRAD writing assessment. The state average is 89.1%. Student compositions are evaluated on the following: a clearly stated message, supporting ideas related to the message, a clear connection among ideas, a logical beginning, middle and end, and correct use of grammar, spelling, and punctuation.

DWSD Committee Supports Professional Growth for Staff

The District-Wide Staff Development Committee meets monthly to review staff scholarship requests and support professional development activities in the Kimball District. The group sets goals each spring for staff development initiatives for the next school year. Listed below are the 2010-2011 committee members.

*John Tritabaugh
 Jim Houseman
 Erik Widvey
 Deonne Stangle
 Andrea Welter
 Theresa Niemi
 Kim Pelzer
 Keith Haake
 Denise Nusbaum
 Lori Miller
 Kathy Ahlrich*

Each spring, Kimball students in grades 3—8 and grades 10 (reading) and 11 (mathematics) participate in mandated state-wide testing in reading and mathematics. Districts receive data in a variety of areas including overall district performance, school performance, grade level performance, and individual student performance. Individual student reports are mailed to parents as soon as they arrive in the district. There are four achievement levels that report performance: Does Not Meet the Standards, Partially Meets the Standards, Meets the Standards, and Exceeds the Standards. Percent of students proficient in subject areas, average scale scores, and comparisons to state-wide achievement is also reported. The table which follows lists proficiency ratings for the Kimball district with state comparisons. For individual grade level information see the table on page 5.

	Number of Students Tested	Subject Area	Percent of Students Proficient
Kimball District	291	Math	58.07%
<i>State</i>		<i>Math</i>	<i>57.07%</i>
Kimball District	351	Reading	72.07%
<i>State</i>		<i>Reading</i>	<i>74.57%</i>

Kimball 2011 MCA—II Scores by Grade Level with State Comparisons

Grade / State	Number of Students Tested Math	Math Average Scale Score	Math Percent of Students Proficient	Number of Students Tested Reading	Reading Average Scale Score	Reading Percent of Students Proficient
3	40	358.5	67.50%	40	362.6	85.00%
State		356.9	70.10%		364.3	78.50%
4	53	459.3	75.50%	53	458.1	67.90%
State		456.3	67.20%		458.7	75.20%
5	49	553.8	63.20%	47	561.9	87.20%
State		550.0	53.60%		560.3	80.30%
6	39	651.6	56.40%	40	657.8	80.00%
State		649.0	50.30%		657.6	75.10%
7	48	745.8	37.50%	47	752.2	59.60%
State		749.2	51.70%		755.7	69.60%
8	62	849.6	50.00%	62	854.7	58.10%
State		849.8	53.20%		855.2	68.10%
10*				62	1057.5	74.20%
State					1056.7	75.30%
11*	62	1141.6	29.10%			
State		1146.7	48.60%			

**Grade 10 tests only reading while grade 11 tests only math.*

2011 Online Science Tests

Kimball students in grades 5, 8, and 10 took the MCA—II Science tests for the first time this spring. The science tests were computer delivered assessments. Much preparation in advance of the science tests had to be completed by the district technicians. Students had practice sessions in the computer labs to get familiar with how to navigate the tests. Results are in the box below.

Although federal No Child Left Behind legislation mandates the administration of the science tests, the tests are not currently linked to student graduation.

Results from MCA—II Science Test for Grades 5, 8, and 10

Listed below are results for the MCA—II Science test. The chart indicates the percentage of students proficient in Kimball and also compares Kimball proficiency with the percentage of students proficient in Minnesota.

	<u>% Proficient Kimball</u>	<u>% Proficient State</u>
Grade 5	40.40%	46.0%
Grade 8	37.50 %	44.40%
Grade 10	59.40%	53.80%

Mentorship Program Guides Newcomers

Kimball Area Public Schools provides a mentorship program for teachers new to the district. New teachers are paired with a veteran staff member at an induction activity in August. Mentees (new teachers) learn about such things as school procedures and professional growth opportunities. They tour building sites and meet office staff. Following lunch, a “fun” event provides time for everyone to get to know each other. There are structured monthly activities for mentees and mentors that provide new teachers with information on such topics as classroom management, the school’s reporting system, technology, and parent communication. Each quarter there are social activities.

Staff members participating in the 2010-2011 mentorship program included: Nancy Bonnifield, Melissa Herrington, Jim Houseman, Erik Widvey, Marie Bauerly, Tara Otteson, Kim Thomes, Karla Kaiser, Joanna Lentner, Tracy Nelson, Andrea Welter, Krisanne Forseman, and Kim Ostby.

Tutoring Program Helps Students in Grades 7 and 8

Each year Kimball Area High School works to help low performing students at the junior high level acquire the necessary skills to become proficient in the areas of reading and math. This is accomplished through a program called SMART (Students in Math And Reading Tutoring). The program goal is to help students feel successful, appreciated, and accepted in their acquisition of academic skills through an individualized and supportive approach. SMART tutoring operates through Central Minnesota Joint Powers.

Students are identified for the SMART program by examination of their MCA test results and teacher recommendation. Parents are contacted and a Continuous Learning Plan is completed for each individual student. Students are scheduled during study hall time for approximately 20 minutes several times a week. Their focus may be on reading and/or math skills.

In addition to work on academic skills, there is also a social component to SMART. Each month a speaker provides a short presentation to the entire group on such things as the importance of participation in various extra-curricular activities, the habits of highly effective teens, and drugs and drinking. These social lessons are required.

The SMART program at the middle level (grades 7 and 8) allows the Kimball School District to offer targeted service programs K—12. Some targeted service programs include the credit recovery program in the summer at the high school and after school and summer programs at Kimball Elementary. For additional information about SMART tutoring or targeted services programs, please contact Erik Widvey at 398-7700 or Jon Clark at 398-5425.

Testing in the Kimball District

Listed below are the tests administered in the Kimball District and the grade levels that take the tests. Also listed is a brief description of how test data is utilized in the district.

<u>TEST</u>	<u>GRADE LEVEL</u>	<u>USE OF RESULTS</u>
Minnesota Comprehensive Assessments (MCA—II,III and GRAD)	Grades 3—11	State mandated, data used to improve student achievement in reading, math, and science and direct classroom instruction GRAD in grades 9, 10, and 11 linked to graduation
NWEA (Maps)	Grades 1-9	Designed to show student growth over time, given twice a year, data used to differentiate classroom instruction and identify students for Title I programming
Aims Web	Grades K, 1, 2	Frequent testing for progress monitoring of at-risk students
ASVAB (Vocational Aptitude Battery)	Grade 11	Designed to show student strengths in a variety of areas for assistance in career planning
PSAT	Grade 11	A practice for the SAT / used for college entrance and scholarship opportunities
Minnesota Student Survey	Grades 6, 9, 12	State test given in alternate years; provides information from students on school, activities, family and relationships, risk factors, health and safety, mental health, substance use, and sexual health and protective factors.